



Schriftliche Prüfungsarbeit zur erweiterten Berufsbildungsreife und zum mittleren Schulabschluss 2017 im Fach Englisch

**Freitag, 2. Juni 2017
Nachschreiber**

Zugelassene Hilfsmittel:

- keine

Erweiterte Berufsbildungsreife:

50 Punkte (Hör-, Leseverstehen und Schreiben) entsprechen 100 % der Gesamtleistung.

Mittlerer Schulabschluss:

75 Punkte (Hör-, Leseverstehen und Schreiben) entsprechen 100 % der Gesamtleistung.

Anspruchsvollere Aufgaben sind mit einem Stern (*) gekennzeichnet.

Alle richtig bearbeiteten Aufgaben werden für beide Abschlüsse angerechnet.

Teil I: Hörverstehen

4 Hörtexte mit 25 Aufgaben

Arbeitszeit: 10:00 – 10:45 Uhr

Bearbeitungszeit: 45 Minuten

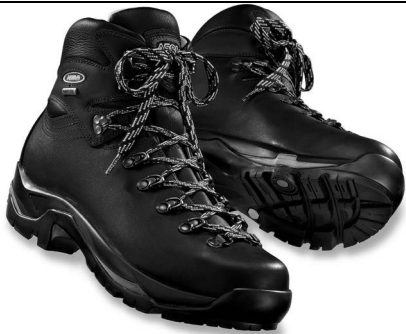
Bitte bearbeiten Sie die Aufgaben zunächst auf den Aufgabenbögen.
Übertragen Sie dann die Ergebnisse auf den Auswertungsbogen (S. 7).

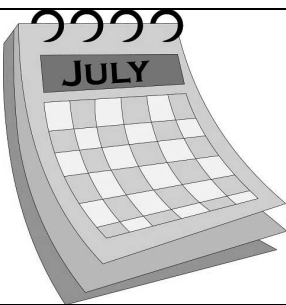
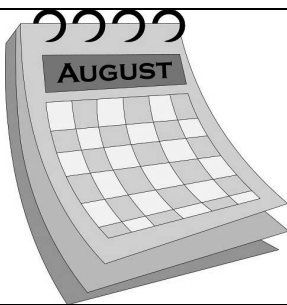
Name, Vorname:	Klasse:
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Listening Part 1: Short Messages

- You are going to hear two short messages.
- You will hear the recording twice.
- There are four questions in this part, two questions for each message.
- Look at the pictures and then listen to the recording.
- Choose the correct picture and put a tick (✓) in the right box.

Message One

1 What gift did Clayton get from his aunt?	
	
A ☐	B ☐
	
C ☐	D ☐

2 When will Clayton leave for his trip?			
			
A ☐	B ☐	C ☐	D ☐

Message Two

3 Which seats are available for the show?

STAGE A 12 11 10 9 8 7 6 5 4 3 2 1 A B 12 11 10 9 8 7 6 5 4 3 2 1 B C 13 12 11 10 9 8 7 6 5 4 3 2 1 C D 14 13 12 11 10 9 8 7 6 5 4 3 2 1 D E 13 12 11 10 9 8 7 6 5 4 3 2 1 E F 14 13 12 11 10 9 8 7 6 5 4 3 2 1 F G 13 12 11 10 9 8 7 6 5 4 3 2 1 G A ☐		STAGE A 12 11 10 9 8 7 6 5 4 3 2 1 A B 12 11 10 9 8 7 6 5 4 3 2 1 B C 13 12 11 10 9 8 7 6 5 4 3 2 1 C D 14 13 12 11 10 9 8 7 6 5 4 3 2 1 D E 13 12 11 10 9 8 7 6 5 4 3 2 1 E F 14 13 12 11 10 9 8 7 6 5 4 3 2 1 F G 13 12 11 10 9 8 7 6 5 4 3 2 1 G B ☐	
STAGE A 12 11 10 9 8 7 6 5 4 3 2 1 A B 12 11 10 9 8 7 6 5 4 3 2 1 B C 13 12 11 10 9 8 7 6 5 4 3 2 1 C D 14 13 12 11 10 9 8 7 6 5 4 3 2 1 D E 13 12 11 10 9 8 7 6 5 4 3 2 1 E F 14 13 12 11 10 9 8 7 6 5 4 3 2 1 F G 13 12 11 10 9 8 7 6 5 4 3 2 1 G C ☐		STAGE A 12 11 10 9 8 7 6 5 4 3 2 1 A B 12 11 10 9 8 7 6 5 4 3 2 1 B C 13 12 11 10 9 8 7 6 5 4 3 2 1 C D 14 13 12 11 10 9 8 7 6 5 4 3 2 1 D E 13 12 11 10 9 8 7 6 5 4 3 2 1 E F 14 13 12 11 10 9 8 7 6 5 4 3 2 1 F G 13 12 11 10 9 8 7 6 5 4 3 2 1 G D ☐	

4 What time does the show start?

 A ☐	 B ☐	 C ☐	 D ☐
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Listening Part 2: Radio Ads

Please note: You do not need to understand every word to do this task.

- You are going to hear four radio ads.
- You will hear the recording twice.
- Read the slogans below first, then listen to the recording.
- For each ad choose the correct slogan from the list (A - F) and put a tick (✓) in the right box.
- There is only one correct slogan for each ad.
- Two slogans can't be matched.



A) Healthy school lunches - happy children

B) No child should be left behind

C) Don't risk your health for your looks

D) Shape your body - shape your mind

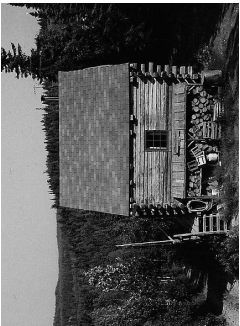
E) Enjoy the sun - be active outdoors

F) Go somewhere, do something, be someone

		Slogan					
Number	Radio Ads	A	B	C	D	E	F
5	Radio Ad 1						
6	Radio Ad 2						
7	Radio Ad 3						
8*	Radio Ad 4						

Listening Part 3: Living in Another Country

- You are going to hear three people talking about their experiences in another country.
- You will hear the recording twice.
- Complete the table below. Use 1 to 5 words or numbers for each answer.

	How long?	What the parents wanted to do there	What the speaker liked	What you shouldn't do
Thailand 	one year	9*	10	11
Dubai 		12*	13	14
Alaska 	15	16*	feel power of Mother Nature	17

Listening Part 4: The Role of Information Technology in Education

- You are going to hear a radio show.
- There are four people in the show: Jenny Robinson (the host), Steven Appleton, Henry Kelleher and Chelsea Colman.
- You will hear the recording twice.
- Read the statements below first, then listen to the recording.
- Put a tick (✓) in the box next to the correct statement.
- Only one statement is correct in each case.



18 Steven goes to a cyber school because	A	☐	the state schools are too far away.
	B	☐	he wants to choose when to practice.
	C	☐	his parents thought it was safer.
19 Cyber school students	A	☐	are in constant contact with a teacher.
	B	☐	have to take their final exams at a state school.
	C	☐	can get financial support from the state.
20* Chelsea says that cyber school students	A	☐	get worse grades than state school students.
	B	☐	often do not finish their online courses.
	C	☐	both A+B
21 Henry would <u>not</u> send his child to a cyber school because	A	☐	there are not enough qualified online teachers.
	B	☐	the quality of online lessons is poor.
	C	☐	they have to learn to deal with "real" people.
22* Chelsea says that computers in the classroom make young children	A	☐	think less.
	B	☐	physically inactive.
	C	☐	more creative.
23 Chelsea says that making socks in school	A	☐	helps children to relax.
	B	☐	teaches children different skills.
	C	☐	both A+B
24* "Flipping the classroom" means	A	☐	learning new facts at home, practicing in class.
	B	☐	learning the facts in class, revising at home.
	C	☐	discussing topics online, playing in class.
25* A possible alternative title for this talk show could be:	A	☐	Bring the chalk back to the classroom
	B	☐	Online learning - a trend to end soon
	C	☐	Learning involves more than a keyboard

Listening: Candidate Answer Sheet Name:*For students: Put a tick (✓) in the correct box.***Part 1: Short Messages**

Number	A	B	C	D	
1					
2					
3					
4					

/4 P**Part 2: Radio Ads**

		Slogan						
Number	Radio Ads	A	B	C	D	E	F	
5	Radio Ad 1							
6*	Radio Ad 2							
7	Radio Ad 3							
8*	Radio Ad 4							

/4 P**Part 3: Living in Another Country**

Die Ergebnisse müssen nicht übertragen werden.
(9*, 12* und 16*)

/9 P**Part 4: The Role of Information Technology in Education**

Number	A	B	C	
18				
19				
20*				
21				
22*				
23				
24*				
25*				

/8 P**Total: /25 P**