



Schriftliche Prüfungsarbeit zur erweiterten Berufsbildungsreife und zum mittleren Schulabschluss 2017 im Fach Englisch

**Freitag, 2. Juni 2017
Nachschreibtermin**

Zugelassene Hilfsmittel:

- keine

Erweiterte Berufsbildungsreife:

50 Punkte (Hör-, Leseverstehen und Schreiben) entsprechen 100 % der Gesamtleistung.

Mittlerer Schulabschluss:

75 Punkte (Hör-, Leseverstehen und Schreiben) entsprechen 100 % der Gesamtleistung.

Anspruchsvollere Aufgaben sind mit einem Stern (*) gekennzeichnet.

Alle richtig bearbeiteten Aufgaben werden für beide Abschlüsse angerechnet.

Teil II: Leseverstehen/Schreiben

3 Lesetexte mit 25 Aufgaben

3 Schreibaufgaben

Arbeitszeit: 11:15 – 13:00 Uhr Bearbeitungszeit: 105 Minuten

Leseverstehen

Bitte bearbeiten Sie die Aufgaben zunächst auf den Aufgabenbögen.

Übertragen Sie dann die Ergebnisse auf den Auswertungsbogen (S. 10).





Schreiben







Benutzen Sie die dafür vorgesehenen Aufgabenbögen.



Name, Vorname:	Klasse:
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Reading Part 1: Apps

- These people (a - e) want to download some useful apps onto their phones.
- First read the information about the people, then look at the descriptions of the apps (A - G) on the next page.
- In each case find the **two** apps the people would download. Write the letters of the apps in the boxes next to the people's names.
- Some of the apps can be chosen more than once.

No.	App 1	App 2		The people
1/2				a) Before Salma goes on holiday, she likes to learn a few useful phrases to get along. She is looking for a suitable app. On her last holiday, she saw a girl who had an allergic reaction from a wasp sting. Someone knew what to do and immediately helped. She hopes to find an app that quickly tells her how to react in a situation like that.
3/4				b) Derrick will join a movie club at school next semester. That's why he wants to find an app that allows him to watch the latest series and movies on his phone. His other passion is eating out. There is only one problem: his allergy to nuts. What he needs is an app that tells him which restaurants pay special attention to his health problems.
5/6				c) Emilio is never sure about his outfit. If possible, he would like to put it to the test before he goes out. Isn't there this new app that could help him? Speaking of brand-new apps – he has heard of one that recommends the coolest concerts in your area depending on the music on your phone.
7/8				d) Since Chan changed schools, he has had some restless nights. Perhaps this is because he is always behind in his Spanish class. An app that brushes up his Spanish skills would be a good idea. But maybe school is not the problem. Is it that he always feels tired at school? An app for monitoring his sleeping patterns could be a solution.

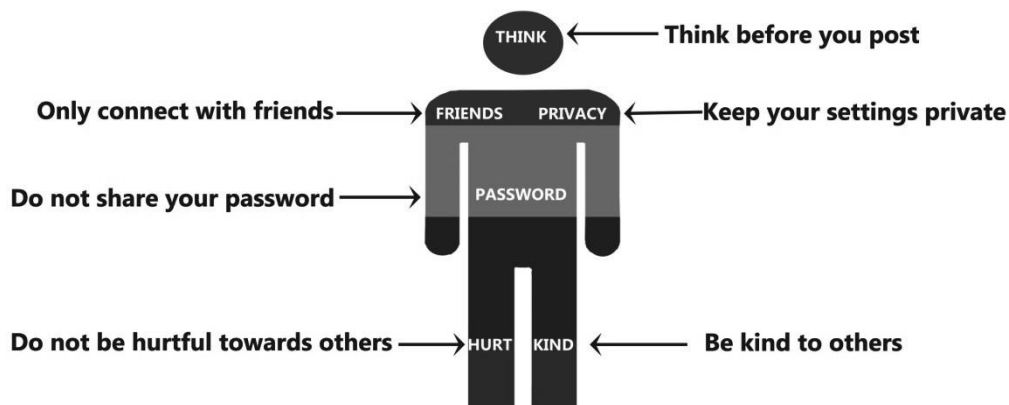
9/10				<p>e) Kate's grandfather has just moved in with her family. He needs some help and Kate wants to be there for him. Maybe an app could tell her what to do when he is not feeling well and where to find the best doctors. Another helpful thing could be an app that lets him watch his favourite programmes without any ads.</p>
				<p>A) If you're curious about what goes on while you're snoozing, this app has all the answers. Leave your phone in bed with you, and this app will track your movements and nocturnal noises using your Android's microphone and accelerometer. But it is more than a mere tracker; it is designed to wake you up during the lightest part of your sleep cycle, promising better sleep and more wakeful mornings.</p>
				<p>B) This app is much more than a diagnosis app, although you certainly can use it to input symptoms you are experiencing and find some clues as to what's ailing you. It also contains listings for healthcare professionals and pharmacies in your area, as well as first-aid guides—simple instructions for dealing with an emergency that everyone should have accessible at any time. This free reference app is one you hope you don't need, but, the moment you do, you'll be glad you downloaded it.</p>
				<p>C) If you can't wait for the next episode of "EastEnders", this app is the way to go. Search or browse through the available shows, or subscribe to on-air shows to see them right away. The service also features high-quality movies and many shows that are available online exclusively through this app. For an additional \$8.99/month, watch award-winning series, movies, sports, comedy, documentaries, and more – all commercial free.</p>
				<p>D) Now you can finally become that friend in the group who always knows about a live show first. Able to scan your phone's music library within seconds, this app creates a personalized concert calendar for you, based on your music and your city, and tracks your favorite artists so you never miss an opportunity to see them perform live. And although it has 100,000-plus concerts in its database, you can make use of the app's alerts and other customizable features to ensure you're being fed information on only those artists and venues you love the most.</p>
				<p>E) The more you use this app, the more you unlock and—with practice—the more you learn. There is not this heavy-duty typing you experience with other language apps. Sometimes the app asks you to speak a phrase or two, to type in a few words and sometimes it asks you to pick the correct translation from a multiple choice list. That's exactly the amount of work that can be mastered on the go.</p>

	<p>F) Dining out can be hazardous with food allergies. This app provides valuable user-based feedback about how well (or poorly) restaurants meet the needs of food-allergic customers. Use the GPS-based app to find local restaurants that offer menu items suitable for your dietary needs. Learn how willing a kitchen is to work with special requests, and download nutrition information before you even arrive. You can also check reviews from other users and leave your own.</p>
	<p>G) Post a photo of something you found in a magazine or that someone on the street is wearing and the users will go to work to find it for you. This app is also a great tool for people that live on their own. Post a photo of what you're planning on wearing and ask your followers for advice. If you help people find their perfect match, you can get expertise points and make a name within the community. The app also has a great verified program for celebrities, tastemakers and models who keep you updated about what is a must-have or a no-go in fashion.</p>

Reading Part 2: Short Texts

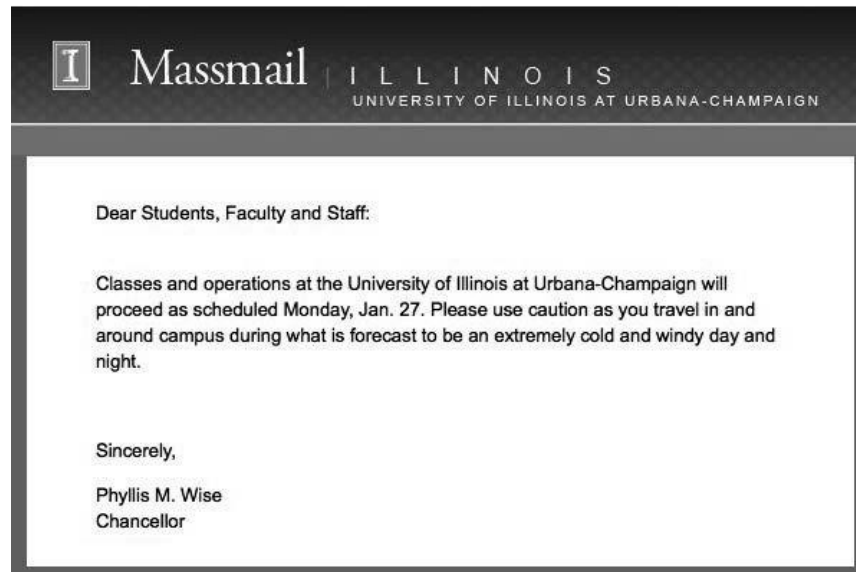
- Look at the text and the statements in each task.
- What does the text say?
- Put a tick (✓) next to the statement that matches the text – **A, B, C** or **D**.
- There is only one correct statement for each sign.

11



This is advice on how to

A	<input type="checkbox"/>	use social networks responsibly.
B	<input type="checkbox"/>	make new friends.
C	<input type="checkbox"/>	protect your PC against hackers.
D	<input type="checkbox"/>	behave in the classroom.



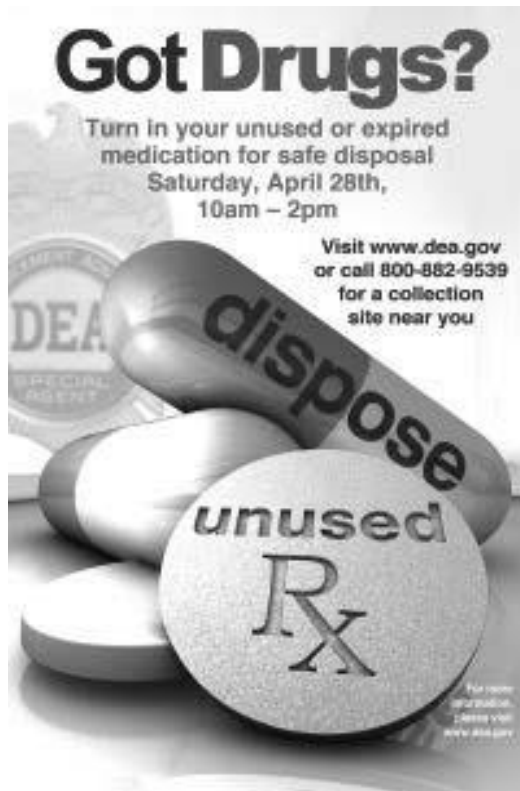
On Monday, January 27th

A	<input type="checkbox"/>	there will be no class.
B	<input type="checkbox"/>	some of the staff will be on an excursion.
C	<input type="checkbox"/>	there will be bad weather conditions.
D	<input type="checkbox"/>	new students will be shown around the campus.



A	<input type="checkbox"/>	Magic Mountain is looking for ideas to make the park more attractive.
B	<input type="checkbox"/>	Magic Mountain offers discounts for class trips.
C	<input type="checkbox"/>	For some of the rides you have to buy an additional ticket.
D	<input type="checkbox"/>	Teachers are charged extra to get into Magic Mountain.

14*



This sign

A	<input type="checkbox"/>	advertises a new medical product.
B	<input type="checkbox"/>	asks you to drop off old medicine.
C	<input type="checkbox"/>	offers help to drug addicts.
D	<input type="checkbox"/>	warns you of drug abuse.



Why should customers return their shopping carts?

A	<input type="checkbox"/>	to get a discount on selected products
B	<input type="checkbox"/>	to get their coin back
C	<input type="checkbox"/>	to make shopping easier for others
D	<input type="checkbox"/>	to keep the products inexpensive

16



The person who wrote this is complaining about someone

A	<input type="checkbox"/>	talking loudly on the phone.
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Aufgaben

B	<input type="checkbox"/>	arguing at night.
C	<input type="checkbox"/>	playing loud music.
D	<input type="checkbox"/>	always partying.

Reading Part 3: What Selfie Sticks Really Tell Us About Ourselves

- Read the text and the statements on the opposite page.
- Put a tick (✓) in the box next to the correct answer.
- Only one answer is correct in each case.



Xylophones and lawn chairs are not allowed in the Magic Kingdom, and now selfie sticks aren't either.

Disneyland banned the

sticks this summer

following similar prohibitions at the Roman Colosseum, Palace of Versailles and Sydney

10 Opera House. The cited reason was public safety concerns as well as basic politeness.

But this year selfie sticks were also forbidden at the Coachella music festival and Comic-Con

— hardly known as bastions of decorum. And 15

you can be arrested for using them in Russia, where the government has recently begun a public awareness campaign about the danger of taking selfies (with or without a stick) after a series of fatal

20 portraits in precarious poses — like in front of oncoming trains.

Psychologists, technologists, behavioral economists, art historians and futurists differ in their interpretations of the selfie and the risks 25 people are willing to take socially and physically to snap them. But there is general agreement that selfies are a form of expression that may reveal more than the taker intended, no matter how flattering the filter used.

30 Much of the research on selfies reveals that not everyone who takes a selfie is a psychopath, but it does imply a high need for being admired, particularly if they are posted online for social approval.

35 Rameet Chawla, an app developer, reported similar findings a couple years ago when he created an app to automatically like within five seconds the pictures posted by everyone he followed on Instagram. He did this after friends 40 seemed put out that he never liked their photos, many of which were selfies. Just a few months after secretly installing his app, Mr. Chawla discovered that 50 percent more people were following him on Instagram, and

45 that he was also getting more invitations to parties and business opportunities. Instagram has since blocked his app. "It's such a low barrier to press 'like,' but I think people — I'm no exception — get obsessed with likes," said 50 Mr. Chawla, who lives in New York City and whose Instagram feed is exclusively selfies. "It's an addictive drug. You get a taste of it, and then you want it more and more. People can tell you the precise moment they broke 55 100 likes."

Selfies can also be seen as simply another form of communication. After all, a text is only 160 characters but a picture is worth a thousand words. And many in the technology 60 field argue that selfies are a source of empowerment because they grant individuals a high degree of control over how they present themselves to the world.

"We are so bombarded by media telling us how

65 we should look and how we should be," said Jacquelyn Morie, a virtual reality researcher at the University of Southern California. "With selfies you have this authority and autonomy that you don't have in other parts of your life."

70 With body-slimming, skin-smoothing and agedefying filters and apps, people can make themselves look better than their true selves. The American Academy of Facial Plastic and Reconstructive Surgery reports a marked 75 increase in demand for cosmetic surgery as people become disappointed comparing their selfies with the images they see in the mirror.

Of course, selfies can also create a historical record of one's life, if maybe a little better than 80 reality. They show the world what you are doing and who you are with and how incredibly fun it all is. You often hear the refrain, "Pics or it didn't happen." This implies, "Selfies or you don't exist," which may explain some people's

85 need to document their actions even if doing so limits their experience and engagement in the real world.

There's also the argument that rather than granting power, selfies transfer control to 90 viewers because in the end they are the ones who decide whether to post an encouraging or insulting comment, press "like" or ignore your existence all together.

And as facial recognition software continues to 95 improve, frequent selfie takers may also be giving away their very identity. The more you post pictures of yourself online, the better companies, government agencies and criminals are able to identify you, not only

100 online but sitting in a restaurant or walking down the street.

“You can change your name and Social Security number but you can’t change your face,” said Jennifer Lynch, a senior staff

105 attorney for the Electronic Frontier Foundation.

(adapted from: http://www.nytimes.com/2015/08/09/sunday-review/what-selfie-sticks-really-tell-us-about-ourselves.html?_r=0; 09.10.2015)

Reading Part 3: What Selfie Sticks Really Tell Us about Ourselves

17* Selfie sticks are forbidden at	A	<input type="checkbox"/> some sporting events.
	B	<input type="checkbox"/> some famous sights.
	C	<input type="checkbox"/> a popular theme park.
	D	<input type="checkbox"/> both B+C
18 Which of the following reasons for banning selfie sticks is explicitly mentioned in ll. 1-21?	A	<input type="checkbox"/> They can be used to illegally record concerts.
	B	<input type="checkbox"/> They can damage artworks and other objects.
	C	<input type="checkbox"/> They can block spectators' views.
	D	<input type="checkbox"/> They can lead to dangerous situations.
19* Research has shown that most people who take selfies	A	<input type="checkbox"/> look for positive attention.
	B	<input type="checkbox"/> are teenagers.
	C	<input type="checkbox"/> develop health problems.
	D	<input type="checkbox"/> do it just for fun.
20 The app that Rameet Chawla developed	A	<input type="checkbox"/> made him more popular.
	B	<input type="checkbox"/> is free for everybody.
	C	<input type="checkbox"/> made people upload more selfies.
	D	<input type="checkbox"/> deletes pictures that are not “liked”.
21* Manipulated selfies make people	A	<input type="checkbox"/> want to change their real looks.
	B	<input type="checkbox"/> feel more confident.
	C	<input type="checkbox"/> find friends more easily.
	D	<input type="checkbox"/> more likely to become famous.
22* When people take selfies, they	A	<input type="checkbox"/> often pull funny faces.
	B	<input type="checkbox"/> do so to document their lives.
	C	<input type="checkbox"/> enjoy their surroundings more.
	D	<input type="checkbox"/> both A+C
23* Selfies make the viewers powerful because they can	A	<input type="checkbox"/> give positive or negative feedback.
	B	<input type="checkbox"/> forward the pictures to other people.
	C	<input type="checkbox"/> manipulate the photos.
	D	<input type="checkbox"/> all of them (A+B+C)
24*	A	<input type="checkbox"/> is getting more and more accurate.
	B	<input type="checkbox"/> helps to track down people.

Facial recognition software	C	<input type="checkbox"/>	can be used for illegal activities.
	D	<input type="checkbox"/>	all of them (A+B+C)

25* Which saying sums up this article best?	A	<input type="checkbox"/>	Sticks and stones may break your bones.
	B	<input type="checkbox"/>	You are what you share.
	C	<input type="checkbox"/>	Beauty is in the eye of the beholder.
	D	<input type="checkbox"/>	Love yourself and you will be loved.

Reading: Candidate Answer Sheet

Name: _____

For students: Put a tick (✓) in the correct box.

Part 1: Apps

Number	Name	A	B	C	D	E	F	G	/10 P
1/2	a) Salma								
3/4	b) Derrick								
5/6	c) Emilio								
7/8	d) Chan								
9/10	e) Kate								

Part 2: Short Texts

Number	A	B	C	D	/6 P
11					
12					
13					
14*					
15*					
16					

Part 3: What Selfie Sticks Really Tell Us About Ourselves

Number	A	B	C	D	/9 P
17*					
18					

19*					
20					
21*					
22*					
23*					
24*					
25*					

Total: /25 P

Writing Part 1: Your Photo

- You have posted this photo.
- Your friend James wants to know more.
- Answer his questions.
- Write 30 - 50 words.



A large, rounded rectangular area with a black outline, containing horizontal lines for writing. A curved arrow points from the chat screenshot to this area.

/5 P

Writing Part 2: YouTube

- Read what the blogger has written.
- Then write back, answering all of his questions.
- Write a minimum of 100 words.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

/6 P

Sprache:

/6 P

Gesamt: /12 P

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***Writing Part 3: Mediation - Volunteer Gap Year**

 <p>Hannah Riedel, 22 Jahre, absolvierte ein Freiwilliges Ökologisches Jahr in Berlin.</p> <p>Nach der Schule war ich mir noch unsicher, was ich beruflich machen wollte. Daher entschied ich mich für ein Freiwilliges Ökologisches Jahr (FÖJ). Ich bewarb mich beim Träger Stiftung Naturschutz Berlin und bekam einen Platz in der Revierförsterei im Forst Tegel.</p> <p>Wir waren drei Freiwillige und hauptsächlich für das Wild im Wald zuständig: Wir reparierten Zäune an den Wildgattern, fütterten die Tiere und sorgten dafür, dass sie gesund blieben. Außerdem haben wir bei der Betreuung eines Standes auf dem Weihnachtsmarkt und bei der Reparatur eines Waldspielplatzes geholfen. Mein Arbeitstag dauerte im Sommer von 6:30 bis 15 Uhr und im Winter von 7 bis 15:30 Uhr. Das frühe Aufstehen und die Arbeit im Freien bei jedem Wetter ist sicherlich nicht jedermanns Sache. Mir hat das nach einer Eingewöhnungszeit aber nichts mehr ausgemacht.</p> <p>Teil des Freiwilligen Ökologischen Jahres sind auch die Seminare mit anderen Teilnehmern: Wir gingen viermal jeweils eine Woche auf Seminaarfahrt. Am Anfang des Jahres haben wir einen Plan erstellt, was wir auf diesen Fahrten machen wollten und wer sie vorbereitet. Ich fand es schön, mich ausführlich mit Themen auseinanderzusetzen, die mich interessieren.</p> <p>Das Freiwillige Ökologische Jahr hat mir sehr viel gebracht und mir gezeigt, dass der Beruf des Försters* das Richtige für mich ist. Daher kann ich solch ein Orientierungsjahr allen nur empfehlen. Der einzige Nachteil ist die Bezahlung: Man bekommt nur ein Taschengeld – bei mir waren es rund 350 Euro im Monat. Einen Zweitjob bekommt man bei einem Acht-Stunden-Tag kaum hin, also ist man auf die Unterstützung der Eltern angewiesen. Aber die Erfahrungen, die ich gemacht habe, sind unbezahlbar.</p> <p>https://www.schuelerbarometer.de/schule-und-dann/ueberbruecken/erfahrungsberichte/fsjfoej/freiwilliges-oekologisches-jahr.html</p> <p>*Förster = ranger</p>	 <p>Lennart Dielen, 18 Jahre, absolviert derzeit ein Freiwilliges Soziales Jahr in Viersen.</p> <p>Nach dem Abitur wollte ich eigentlich studieren. Aber ich wusste nicht so recht, welches Fach es sein sollte. Außerdem wollte ich noch nicht zu Hause ausziehen. Daher habe ich mir überlegt, dass ich gern erst einmal ein Freiwilliges Soziales Jahr (FSJ) absolvieren würde. Ich habe schon immer gern mit Kindern gespielt und mag es generell, viel mit Menschen zusammen zu sein. Bei meiner Recherche nach Möglichkeiten zum FSJ stieß ich auf das Deutsche Rote Kreuz, das Freiwillige für die Arbeit mit Jugendlichen und Behinderten* suchte. Seit September arbeite ich nun ein Jahr lang in einer Förderschule nahe meiner Heimatstadt. Ich helfe, zusammen mit 25 anderen Freiwilligen, den Lehrern den ganzen Tag bei ihrer täglichen Arbeit.</p> <p>Die meiste Zeit bin ich für die älteren Schüler zuständig, die kurz vor der Entlassung stehen. Manche brauchen intensive Betreuung, bei anderen reicht es, wenn ich ihnen bei den Aufgaben helfe oder zwischendurch, wenn es ihnen im Unterricht zu viel wird, mit ihnen in den Ruheraum gehe und mich dort mit ihnen beschäftige.</p> <p>Neben der Arbeit in der Schule gehören zum Freiwilligen Sozialen Jahr auch fünf jeweils einwöchige Seminare. Demnächst machen wir eine gemeinsame Fahrt, um das Zusammengehörigkeitsgefühl zwischen den Freiwilligen zu stärken. Ich bin sicher, dass ich am Ende des Schuljahres auch einige neue Freunde hinzugewonnen haben werde.</p> <p>Schon jetzt merke ich, dass sich durch die Arbeit mein Selbstbewusstsein verbessert hat. Ich lerne, Verantwortung zu übernehmen und offen auf die Jugendlichen zuzugehen. Menschen mit Behinderungen sehe ich heute mit ganz anderen Augen als früher. Sie haben alle ihre Besonderheiten und eigenen Fähigkeiten. Mein Tipp an alle, die auch ein FSJ machen wollen: Keine Vorurteile haben und nicht groß nachdenken!</p> <p>https://www.schuelerbarometer.de/schule-und-dann/ueberbruecken/erfahrungsberichte/fsjfoej/fsj.html</p> <p>*Behinderte = people with special needs</p>
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Writing Part 3: Mediation – Volunteer Gap Year

Your English-speaking friend Kim would like to spend a year doing volunteer work in Germany. He/She is looking for ideas of what to do and has asked you for help.

- Read the two reports which you have found on the Internet.
- Choose **one** report.
- Write an e-mail to your friend Kim telling him/her about the kind of work he/she could do.
- Say what the volunteer does/did and mention at least four aspects about the work and the experience.
- Do not translate word for word.
- Write complete sentences.

 To: Kim@mail.com		Send
Ref: idea for your gap year		CC/BCC
B I U More  Style 		Format Options
<div></div>		

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. On the right side, there is a vertical grey bar, likely representing a binding or margin. The overall appearance is that of a clean, unused piece of stationery.

[illegible]

Gesamt: /8 P